The **JESUIT VIRTUAL** *Learning Academy*
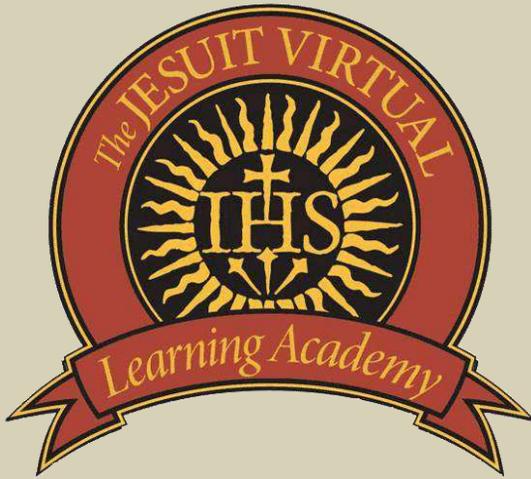
Catalog of Professional Development Opportunities for Teachers

Summer 2018

A quick note…

Thank you for your interest in JVLA professional development programming. Our results-oriented offerings provide you a flexible, targeted, tactical means of enhancing your teaching practice.

Each of these courses provides you an opportunity to earn badges toward an **Ignatian Teaching Certificate in Online and Blended Learning** – a program designed to provide teachers a personal pathway to proficiency in incorporating technology into their instruction. Though technology is addressed throughout our offerings, all courses primarily focus on sound pedagogical practices.

Questions? Feel free to reach out.

TABLE OF CONTENTS

Assessment Matters.

Choose the *Summer Assessment Special* at checkout and get the *Objectives & Assessments* AND *Creating Rubrics* courses for

$425 (through June 1st)
$525 (post June 1st)

(For Member School only)

Bring a Buddy!

Registrants from JVLA member schools, enroll an additional colleague from your school team **FREE OF CHARGE!** (Instructions provided at the time of registration.)

COURSE DESCRIPTIONS

Classroom Management for One-to-One

DATES: July 9-Aug 3
COST: <mark>Through June 1:</mark> Member: $245/participant
Non-Member: $360/participant
Post June 1: Member: $295/participant
Non-Member: $410/participant
AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

This facilitated course focuses on specific strategies for how to
manage the one to one classroom. We will explore how to start and
end class when in a one-to-one environment. We will discuss how to handle off task and distracting behaviors
with students on devices. And we will learn about how the physical classroom arrangement and effective
teacher monitoring can keep students engaged in a one-to-one classroom. This course will culminate in creating
a functional and goal-oriented classroom management plan teachers can use in their one-to-one classrooms
regularly. Register

Creating Rubrics

DATES: July 16-Aug 10
COST: <mark>Through June 1:</mark> Member: $245/participant
Non-Member: $360/participant
Post June 1: Member: $295/participant
Non-Member: $410/participant
AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

In the first two weeks of the course, participants will
spend time reviewing and revising an existing rubric
for their classroom. Participants will receive peer feedback and the readings and videos used in the course will
strengthen and improve their understanding of what makes a rubric effective. The second half of the course will
focus on creating a new rubric from a set of
standards/objectives from their content area.
Register

> Choose the *Summer Assessment Special* at checkout and get
> the *Objectives & Assessmen*ts AND *Creating Rubrics* courses for
> **$425 (through June 1st)/$525 (post June 1st)**
>
> (For Member School only)

Creativity in the Classroom

DATES: June 25-July 20

COST: <mark>Through June 1:</mark> Member: $245/participant

Non-Member: $360/participant

Post June 1: Member: $295/participant

Non-Member: $410/participant

AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

We all know how wonderful the classroom is when we hit on the right mix of learning strategies. We also know how difficult it is to consistently find that balance. For most students, engagement increases in line with the degree to which they are challenged to process material in new and different ways. However, this can be difficult to achieve, particularly considering the content demands imposed by a standards-driven system. This course explores strategies for igniting and sustaining creativity in your lessons, in yourself and in your students. By the end of the course participants should leave with at least one ready to use lesson that incorporates the creative strategies they have learned. Register

Cyberbullying & Online Safety

DATES: July 9-July 23

COST: <mark>Through June 1:</mark> Member: $95/participant

Non-Member: $175/participant

Post June 1: Member: $145/participant

Non-Member: $225/participant

AVAILABLE CEUs: 1.5 (CEU charge is $25.)

ITC Badges

This course will provide research, information and best practice strategies for preventing and intervening in cases of cyberbullying. We will learn about a few of the latest social media tools and apps that students are using and how to ensure our students stay safe in online environments. We will learn how to identify student behaviors in order to intervene when a student is being bullied and discuss best practices for issuing consequences to those who violate our school's online acceptable use policies. By the end of the three-week course participants will have at least one prevention/intervention lesson plan ready to teach students. Register

Differentiation in the Classroom

DATES: July 16-Aug 10
COST: <mark>Through June 1:</mark> Member: $245/participant
         Non-Member: $360/participant
    Post June 1: Member: $295/participant
         Non-Member: $410/participant
AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

Have you noticed that students are not alike in the classroom? How can you subtly adjust your instruction to get the most out of each student? This seminar will provide participants with the ability to vary content, process, and product to allow their students to achieve more. By the end of the four weeks, participants will have drafted three lessons on each of the modes of differentiation---process, content and product. Register

Digital Citizenship

DATES: July 16-Aug 10
COST: <mark>Through June 1:</mark> Member: $245/participant
         Non-Member: $360/participant
    Post June 1: Member: $295/participant
         Non-Member: $410/participant
AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

In this course teachers will demonstrate the ability to model, guide, and encourage legal, ethical, and safe behavior related to technology use. We will take a look at plagarism, how to talk about and combat online bullying, use of social media and a variety of other relevant topics. Register

Group Work & Collaboration

DATES: July 9-Aug 3
COST: <mark>Through June 1:</mark> Member: $245/participant
         Non-Member: $360/participant
    Post June 1: Member: $295/participant
         Non-Member: $410/participant
AVAILABLE CEUs: 2.0 (CEU charge is $25.)

ITC Badges

During this course, you will learn a few best teaching practices for how to group students, manage and assess student group work, and how to set and implement clear goals and deadlines for group projects and activities. You will learn how to use a variety of technology tools to help facilitate group work, collaboration, assessment and feedback. By the end of this course participants will have developed at least one engaging lesson plan and effective assessment focused on group work and collaboration. Register

Objectives & Assessments

DATES: June 18-July 13

COST: <mark>Through June 1:</mark> Member: $245/participant

Non-Member: $360/participant

Post June 1: Member: $295/participant

Non-Member: $410/participant

AVAILABLE CEUs: 2.0 (CEU charge is $25.)

Participants in this course will learn how clear and measurable objectives lead to better assessments. Participants will practice writing measurable objectives using the S.M.A.R.T strategy and Bloom's Taxonomy. We will incorporate elements of Backwards Design unit and lesson planning to create standards based assessments that measure student's knowledge and skills. Teachers in all content areas are welcome to join us and by the end of the four weeks, each participant will have created at least one formative and one summative assessment to incorporate into their classrooms.
Register

Choose the *Summer Assessment Special* at checkout and get the *Objectives & Assessment*s AND *Creating Rubrics* courses for **$425 (through June 1st)/$525 (post June 1st)**

(For Member School only)

One-to-One Teaching

DATES: June 25-July 27)

COST: <mark>Through June 1:</mark> Member: $315/participant

Non-Member: $550/participant

Post June 1: Member: $365/participant

Non-Member: $600/participant

AVAILABLE CEUs: 3.0 (CEU charge is $25.)

This course will discuss research based best teaching practices for 1:1 programs in schools. Participants will learn how to transition and modify their previous teaching practices to this new model. You will learn how to use 1:1 devices for a variety of purposes including management of learning content, assessment and data collection, independent practice, group work, and communication. By the end of this course, you will have created at least one student learning experience to use with your students in the coming school year. Register

APPENDIX

ONLINE REGISTRATION OPTIONS
Select from two online registration options.

Register and Pay via Paypal or Credit/Debit Card	Register and have JVLA Invoice Your School
PayPal MasterCard VISA AMEX DISCOVER	INVOICE

Bring a Buddy!
Registrants from JVLA member schools, enroll an additional colleague from your school team FREE OF CHARGE! (Instructions provided at the time of registration.)

WHAT TO EXPECT FROM YOUR COURSE

This is an online course designed for teachers who want to be in community as they learn. Participants will be expected to participate in synchronous and asynchronous activities including:

- Complete and respond to online readings/texts
- Watch and respond to instructional videos/tutorials
- Actively participate in online discussions
- Create sample lesson plans, assessments and classroom activities
- Give and receive constructive feedback to peers and colleagues
- Participate in weekly synchronous video meetings/webinars*
- Submit assignments in a timely manner
-

(Video meeting dates will be set during the first week of class.)

ABOUT CONTINUING EDUCATION UNITS (CEUs)

What are CEUs?
A **continuing education unit** (**CEU**) or **continuing education credit** (**CEC**) is a measure used
in continuing education programs to assist the professional to maintain his or her license in their
profession.

Who awards the CEUs?
The JVLA has a partnership with Regis University to award course participants CEUs.

Are CEUs the same as college credit?
No. They are awarded by Regis University but they are professional development credits NOT college
credit and you will not receive a transcript.

What is the cost of CEUs? Why is there a separate charge?
There is a flat fee of $25 for the awarding of CEUs. This covers all administrative costs of processing
and mailing certificates. There are two reasons we charge separately for CEUs: 1) some participants do
not need CEUs, and 2) CEUs can only be earned upon successful completion of course requirements.
Charging separately enables course moderators/instructors to verify completion.

What if I don't want to earn CEUs?
Simply do not submit the CEU request form.

If I don't get a transcript how will I know I've received credit?
After you successfully complete a course and submit a CEU Request Form, the request will be sent to
Regis for processing at the end of the semester in which you took the course. Regis can take anywhere
from 2-4 weeks to process the request and a certificate will be mailed to your school/institution.

How do you calculate how many CEUs I can earn per course?
You can earn CEUs for any Experience level courses you take with the JVLA. Each type of course has a
set number of CEUs that participants can earn based on the average number of hours spent on course
activities.

    10 hrs = 1 CEU

    Experience Courses = 5 hrs a week of work

    3 Week Courses: 1.5 CEUs
    4 Week Courses: 2 CEUs
    6 Week Courses: 3 CEUs

IGNATIAN TEACHING CERTIFICATE BADGE DESCRIPTORS

The goal of the [Ignatian Teaching Certificate (ITC)](#) program is to provide teachers practical experiences that lead to the thoughtful incorporation of online/blended approaches into their classrooms. The ITC is awarded to participants who have earned all 11 Experience Badges in the following categories.

Online Instructional Approaches
The online teacher knows the primary concepts and structures of effective online instruction and is able to create learning experiences to enable student success.

Technology Tools
The online teacher understands and is able to use a range of technologies, both existing and emerging, that effectively support student learning and engagement in the online environment.

Learning Strategies
The online teacher plans, designs, and incorporates strategies to encourage active learning, application, interaction, participation, and collaboration in the online environment.

Digital Citizenship
The online teacher models, guides, and encourages legal, ethical, and safe behavior related to technology use.

Differentiation
The online teacher is cognizant of the diversity of student academic needs and incorporates accommodations into the online environment.

Creating Assessments
The online teacher demonstrates competencies in creating and implementing assessments in online learning environments in ways that ensure validity and reliability of the instruments and procedures.

Assessing Learning Progress
The online teacher develops and delivers assessments, projects, and assignments that meet standards-based learning goals and assesses learning progress by measuring student achievement of the learning goals.

Assessment Data
The online teacher demonstrates competency in using data from assessments and other data sources to modify content and to guide student learning.

External Communications
The online teacher interacts in a professional, effective manner with colleagues, parents, and other members of the community to support students' success.

Internal Communications
The online teacher promotes student success through clear expectations, prompt responses, and regular feedback.

Instructional Design (Portfolio Review)
The online teacher arranges media and content to help students and teachers transfer knowledge most effectively in the online environment.